

UNIT 1. MA GCD.

METHODS OF CONTEXTUALISING.

MIKO
DASHA
TIANYU
VALERIE

DIGITAL CARBON EMISSIONS

REFLECTIONS

Feedback of the previous week:

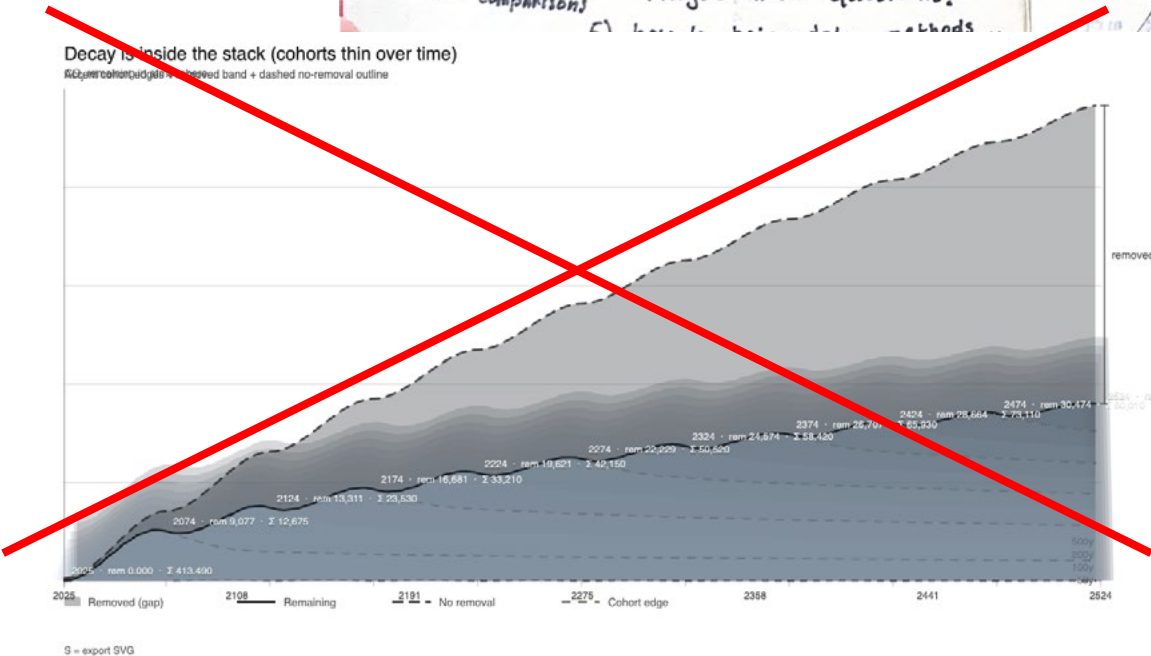
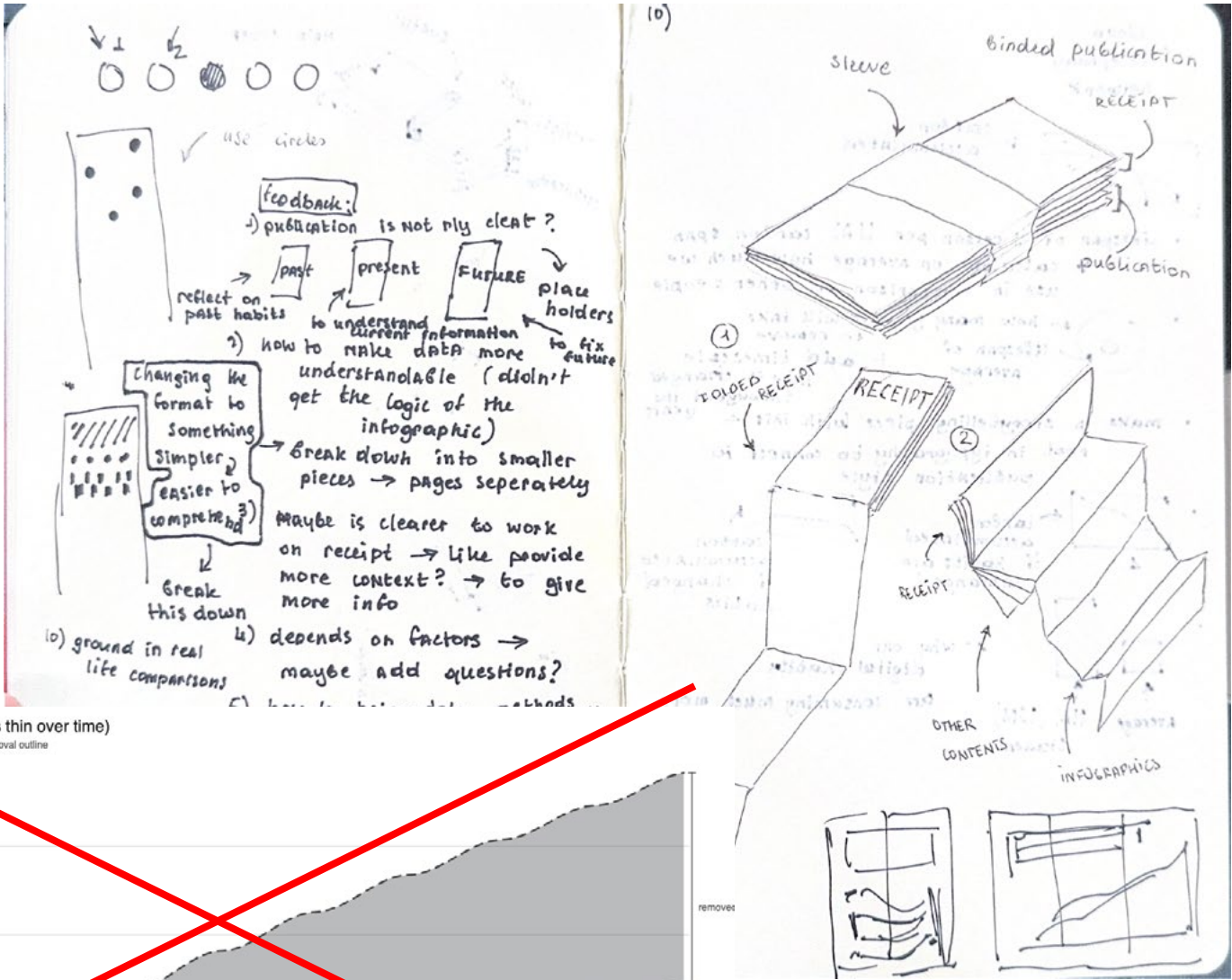
What worked:

- The focus on perception + time (how present/past/ future changes understanding).
- The receipt metaphor as a physical, accumulating object that makes "invisible" behaviour hard to ignore.

Gap to fix:

- Be clearer about what data you're translating and how it becomes the outputs.
- Avoid giant charts that are unreadable—break the data down into small, sequenced pieces across pages.

notes from the sketchbook to process the received feedback



Infographic created last week

REFLECTIONS

Thinking forward:

1 CLEAR STORYTELLING

How to make the overarching publication's logic clearer through the structure and visual style?

2 SIMPLICITY OF CHARTS

How to make figures comprehensible and easy to read to make them actionable and relatable to human experience?

3 BREAKING DOWN INTO PIECES

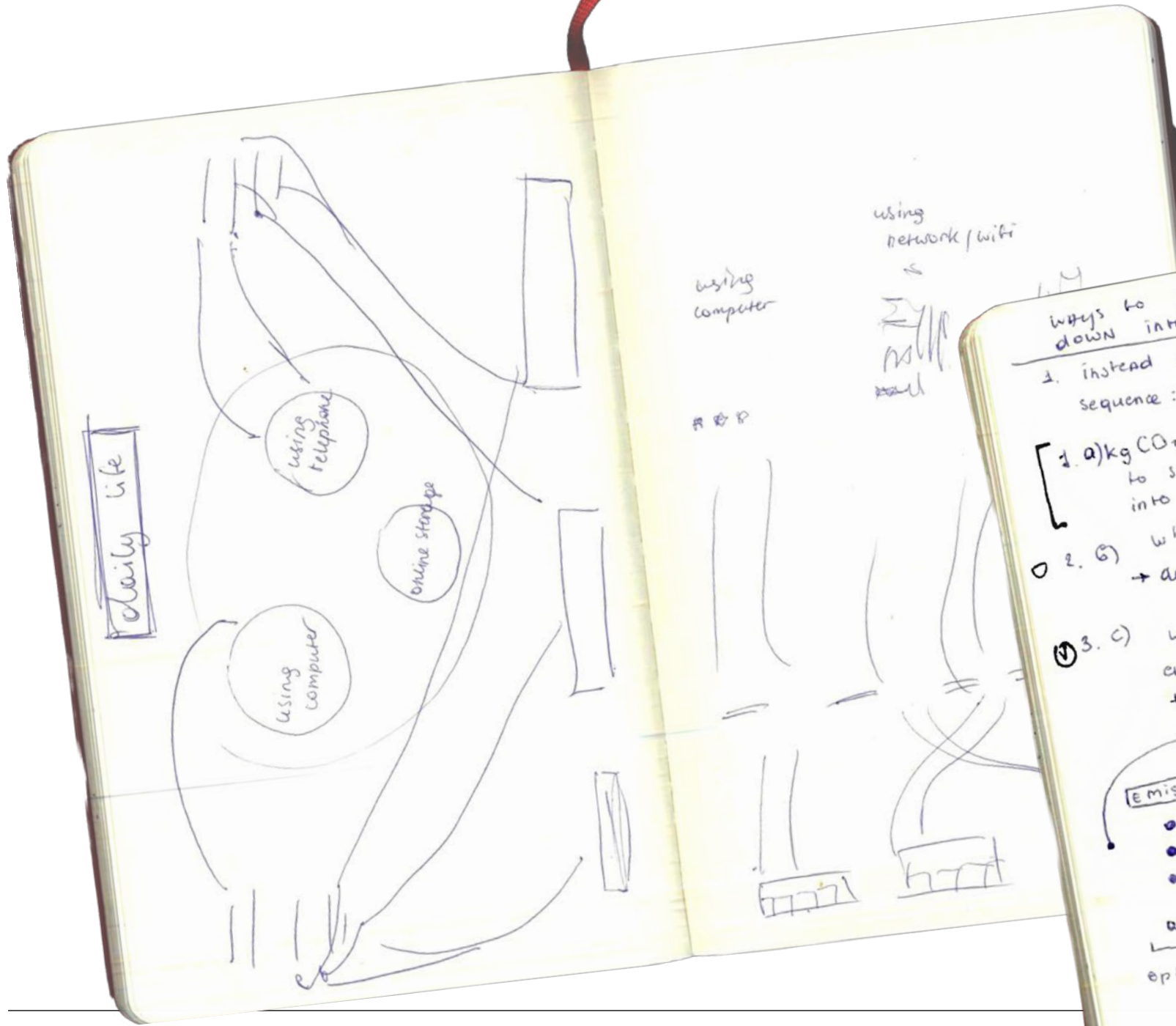
How to make all the data digestible by breaking down tables with numbers into engaging visuals?

	A	B	C	D
receipt(individual)		Single action of one MA GCD student	One student's weekly accumulation	One cohort over one term
infographic(institution)		Carbon coefficient (per Wh → per kgCO ₂ e)	All digital devices in MAGCD / CSM	Future carbon persistence (100–1000 years)
Plan2		peception	Time	object
receipt(individual)		Strong: Physical growth\Paper length\Tactile weight	one day	computer
infographic(institution)		Weak: Number\ Diagram\ Narrative	thousand years	all digital devices in CSM
Plan3		Cause	digital emission	time(micro)
receipt(individual)		action in the computer	energy& emission of one user in(CSM) in UAL	one week 30hours
infographic(institution)		basic running	energy& emission of the devices one institution(CSM) in UAL	one term

Carefully planning the next steps
& working out options

BRAINSTORM Ideation:

Trying to break down the complex infographic into smaller pieces



ways to make data simpler/breaking down into smaller pieces:

1. Instead of a mega chart - make a sequence:
 - 1. a) kg CO₂e per CSM student per year → (per GCD) to show the overview before diving deeper into information → compare to the average where from? + what's inside each chunk
 - 2. b) + device + network + cloud + data centre
 - 3. c) why it matters over time? emissions today → how much remains + (maybe) → solutions → - X tonne CO₂ (actions)

option 1

● ● ● ● ●	● ● ● ● ●	● ● ● ● ●
● ● ● ● ●	● ● ● ● ●	● ● ● ● ●
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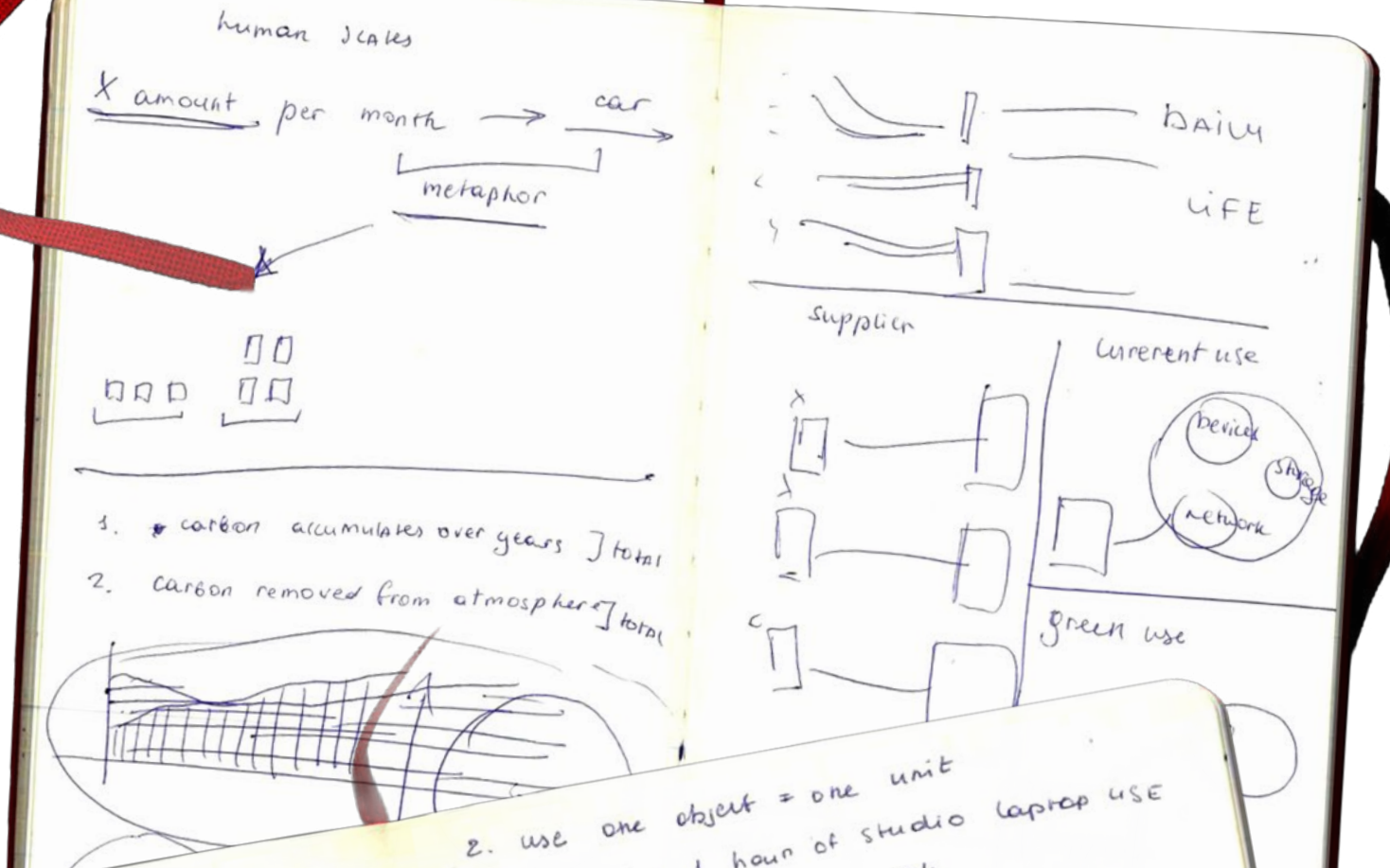
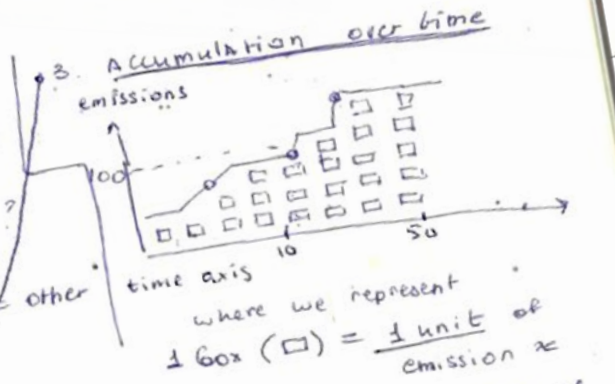
after 10 years after 50 years after 100 years

option 2

● ● ● ● ●	● ● ● ● ●	● ● ● ● ●
● ● ● ● ●	● ● ● ● ●	● ● ● ● ●
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- after 100 years
- after 50 years
- after 10 years

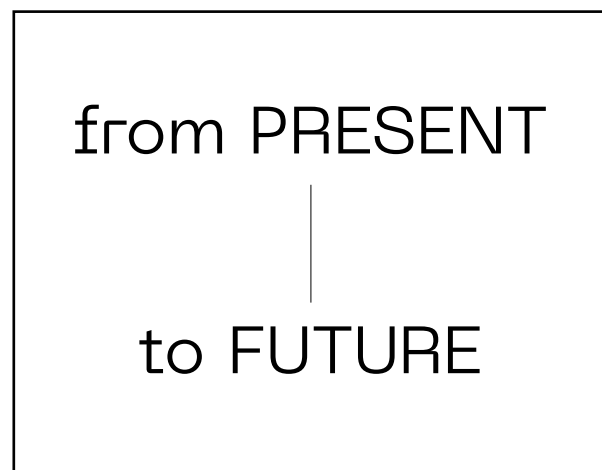
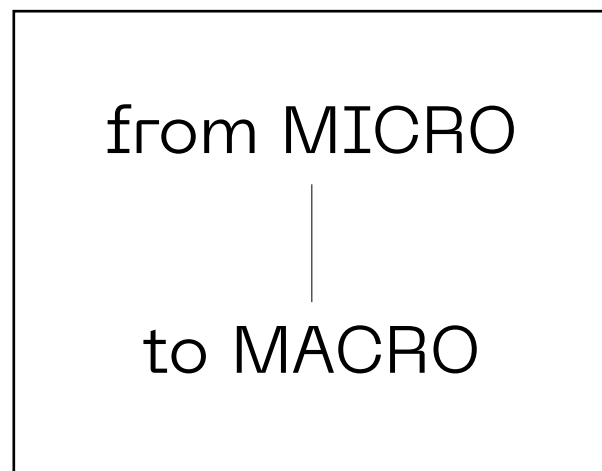
2. use one object = one unit
like maybe 1 hour of studio laptop use
per student per week
per group per year
per CSM community



BRAINSTORM

Working on the publication structure:

How can we make the scale more visible?



0 CONT

INTRODUCTION

Context

1 MICRO

INDIVIDUAL:

YOUR PERSONAL DIGITAL FOOTPRINT

Make individual activity visible (device / network / cloud) so the cost feels immediate and personally relevant.

2 MESO

HOW INDIVIDUAL USE FEEDS INTO THE INSTITUTIONAL LEVEL?

Show how many small actions add up: break down where CSM's digital emissions come from and highlight practical levers to reduce them.

3 MACRO

INSTITUTIONAL CONSUMPTION: WHY IT MATTERS OVER TIME?

Visualise accumulation across years and compare two futures: "no change" vs "intervention," to show urgency and long-term impact.

BRAINSTORM

Working on the publication structure:

0	CONT	INTRODUCTION Context	CHAPTER 1
1	MICRO	INDIVIDUAL: YOUR PERSONAL DIGITAL FOOTPRINT Make individual activity visible (device / network / cloud) so the cost feels immediate and personally relevant.	CHAPTER 2
2	MESO	HOW INDIVIDUAL USE FEEDS INTO THE INSTITUTIONAL LEVEL? Show how many small actions add up: break down where CSM's digital emissions come from and highlight practical levers to reduce them.	CHAPTER 3
3	MACRO	INSTITUTIONAL CONSUMPTION: WHY IT MATTERS OVER TIME? Visualise accumulation across years and compare two futures: "no change" vs "intervention," to show urgency and long-term impact.	

INSPIRATION

Format and visual style:

CONTAINER

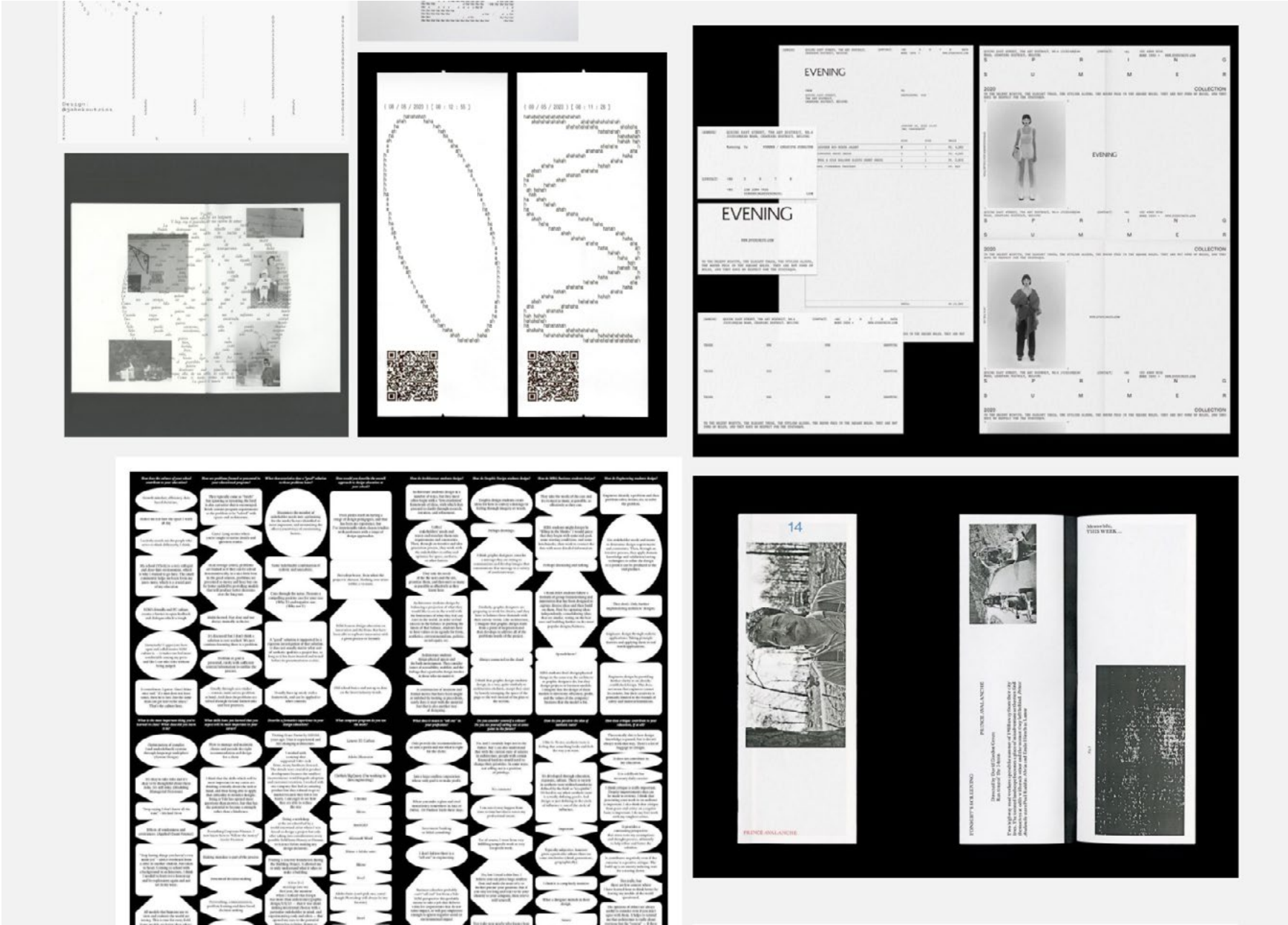
We chose a folder as a case file: it frames the work as evidence. Digital carbon is usually invisible, so the container makes it feel documented, collected, and "real"

FOLDER

INSIDE

CARDS

Separate cards replace pages to introduce play and choice: each card is one idea, data point, designed to be handled, compared, and rearranged.



Chapter 2

1. PERSONAL DIGITAL FOOTPRINT IN DATA
2. PERSONAL DIGITAL FOOTPRINT IN RECEIPT

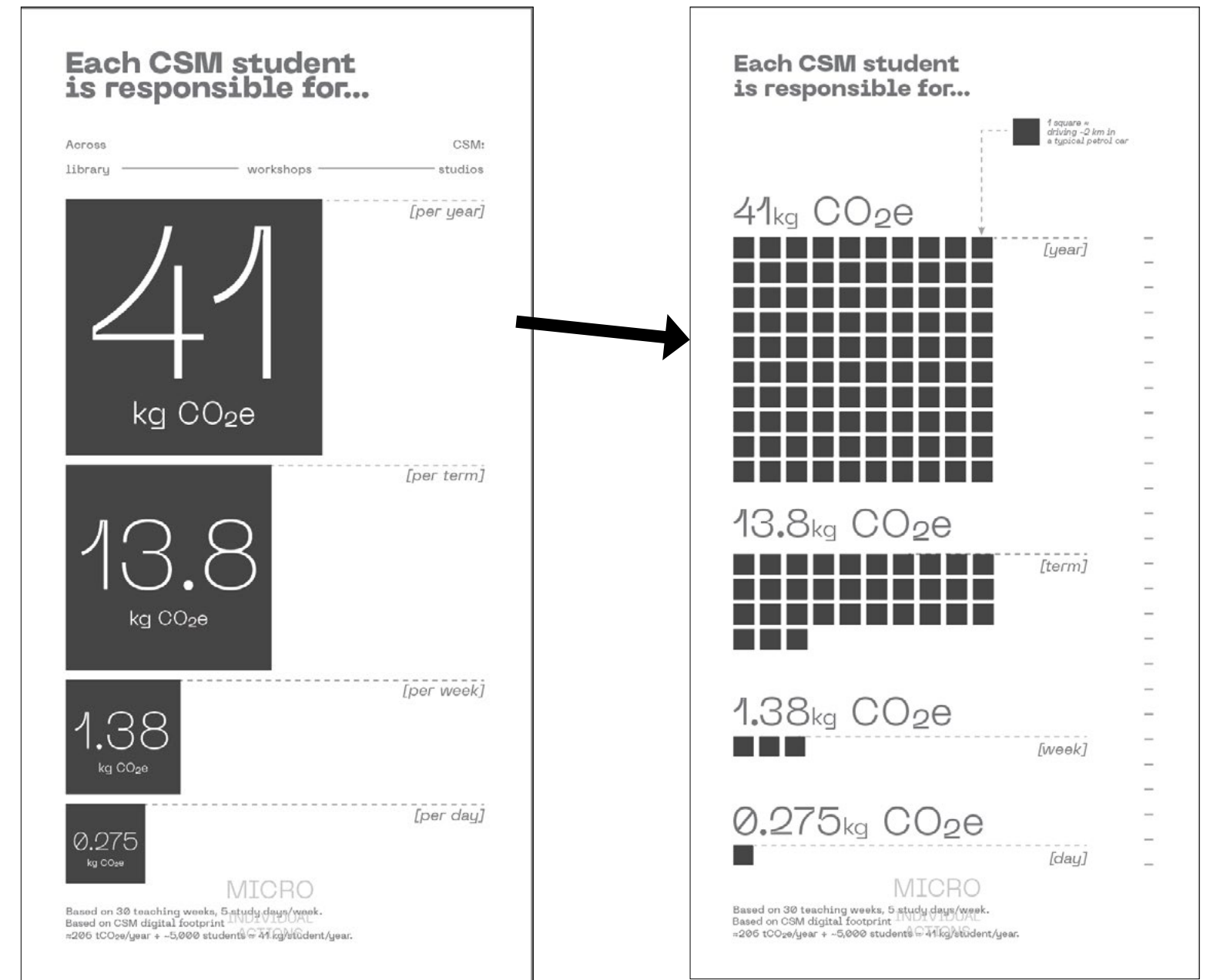
Working on Chapter 2:

- 1. PERSONAL DIGITAL FOOTPRINT IN DATA
- 2. PERSONAL DIGITAL FOOTPRINT IN RECEIPT

This is the "hook" that makes the scale legible. We translate CSM's annual digital emissions into one student's share and show it across time: day → week → term → year.

People don't feel institutional totals. Breaking the number down into daily units creates relevance (this is my portion of a bigger system)

TO SHOW SCALE & RELEVANCE



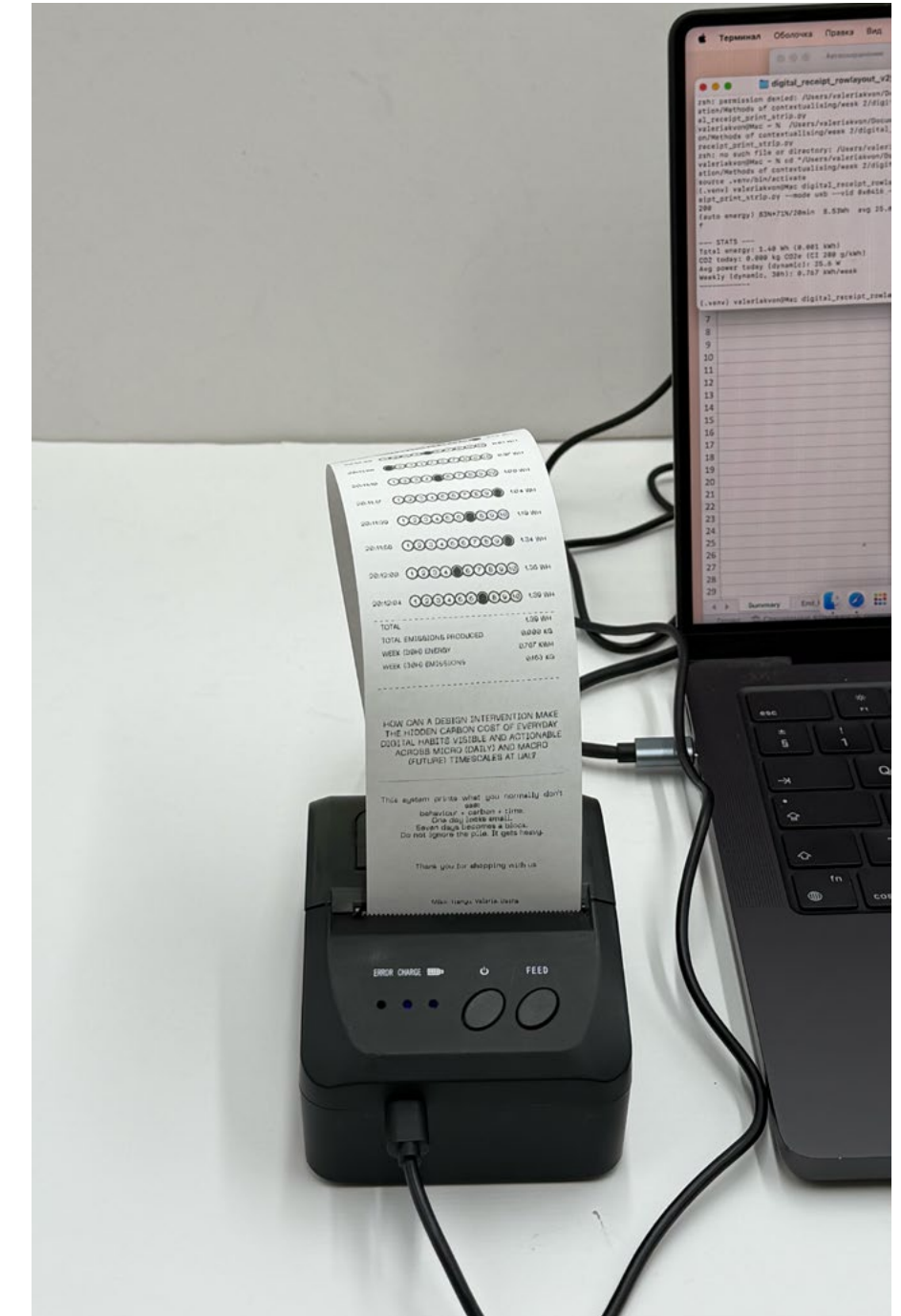
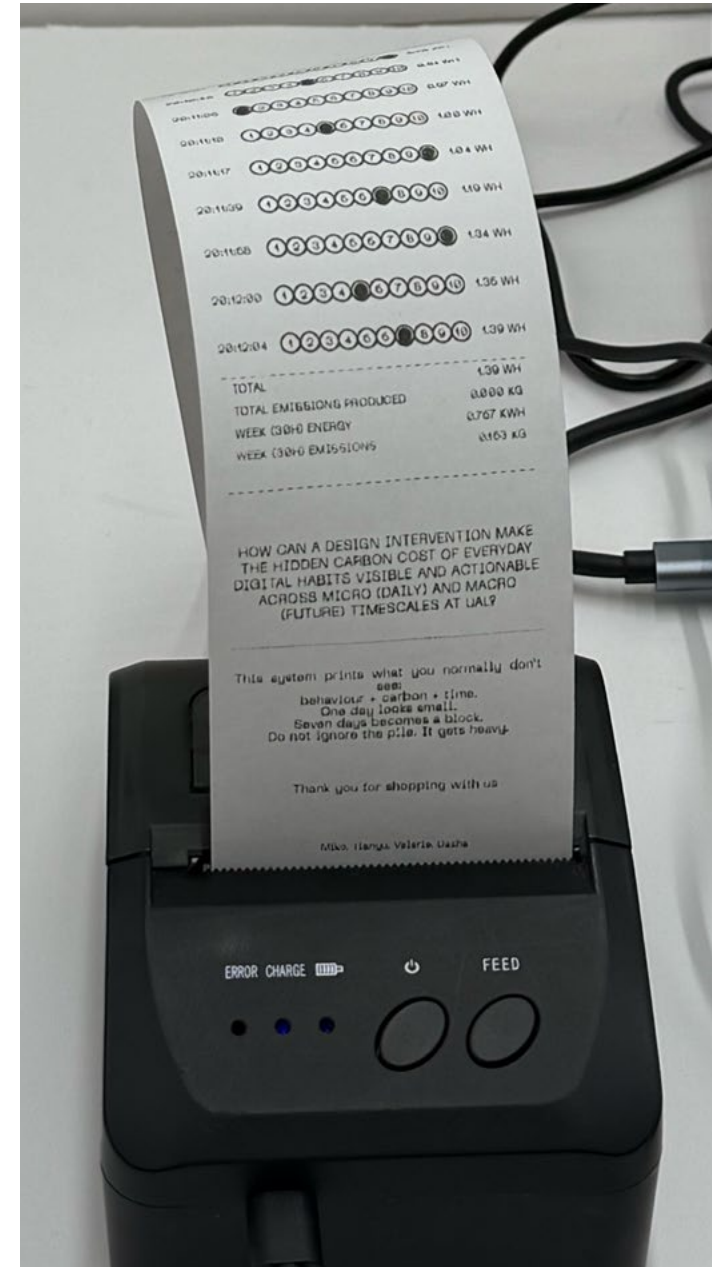
IDEATION+PROCESS

Working on Chapter 2:

1. PERSONAL DIGITAL FOOTPRINT IN DATA
2. PERSONAL DIGITAL FOOTPRINT IN RECEIPT

This turns the footprint into evidence. A receipt printer logs your computer activity in real time and prints it as a continuous record.

Receipts are a familiar language of cost and accountability. Printing line-by-line makes invisible digital habits physically visible and hard to ignore.



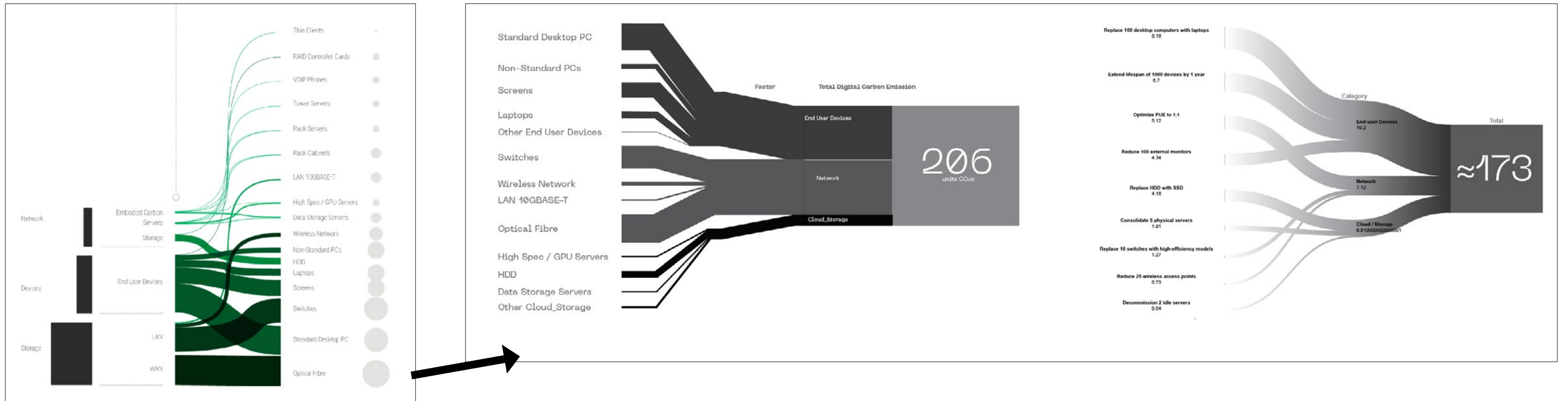
<https://drive.google.com/file/d/1ZtTgD6pqPQJfDx6WVIK0xtxVx10MBcLd/view?usp=sharing>

Chapter 3

1. INDIVIDUAL USE FEEDS INTO THE INSTITUTIONAL LEVEL
2. INSTITUTIONAL CONSUMPTION: WHY IT MATTERS OVER TIME?

Working on Chapter 3:

1. INDIVIDUAL USE FEEDS INTO THE INSTITUTIONAL LEVEL
2. INSTITUTIONAL CONSUMPTION: WHY IT MATTERS OVER TIME?



1) Infographic

Chapter 3 connects personal digital habits to the larger CSM total. It shows how many small, everyday actions scale up through shared infrastructure.

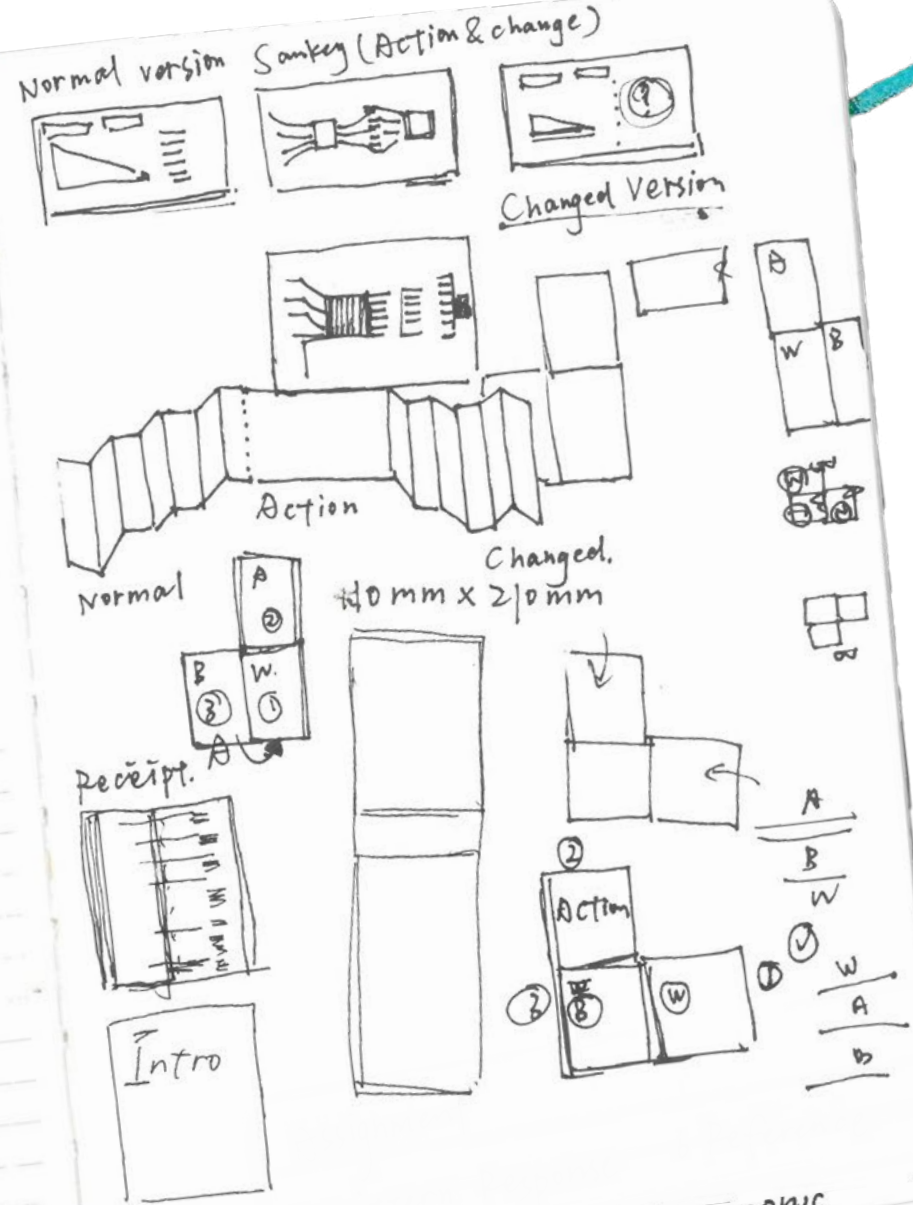
Breaks CSM's digital infrastructure into clear parts (devices, network, cloud/storage) to explain where the total footprint comes from. It then highlights the most realistic reduction levers—where cutting or redesigning usage would have the biggest impact.

BRAINSTORM

Ideation:

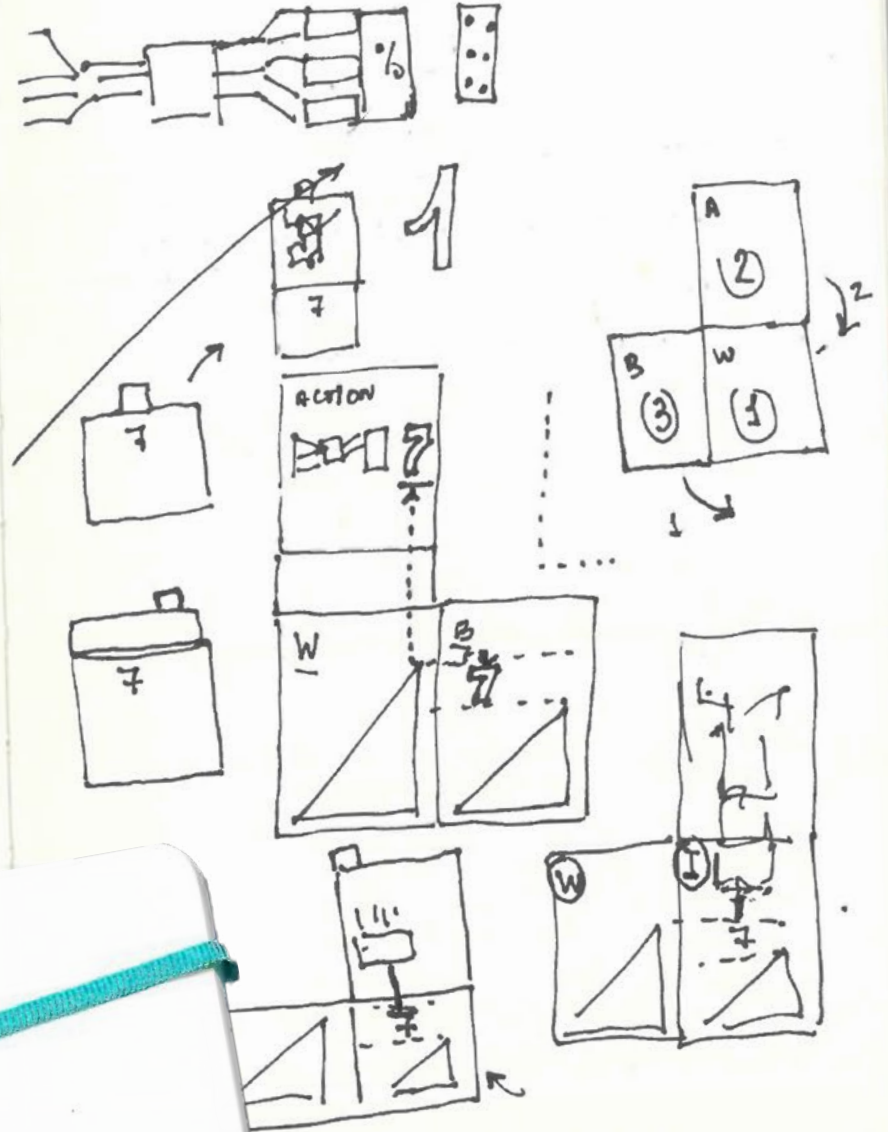
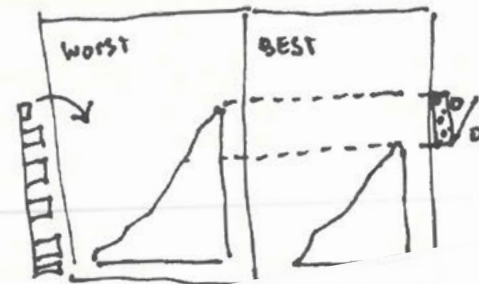
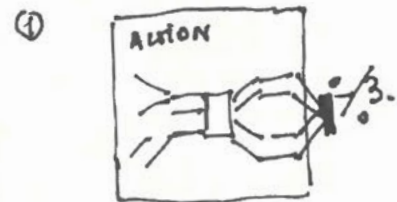
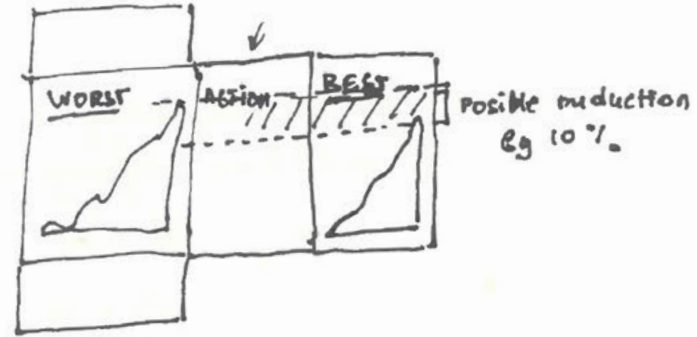
Combination of two infographics

the Best scenario.
of the Best
nic of the "Tree"
the Worst
30 times
Total
able = 6
Highlight
Intro

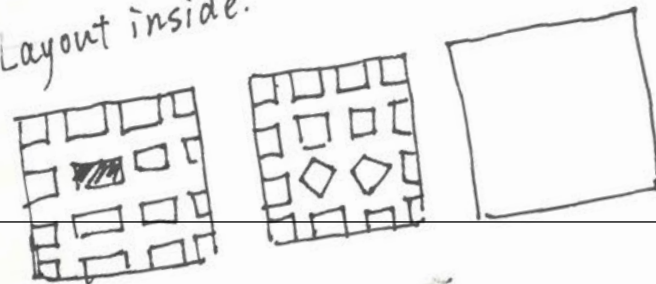


- ③ ask in the library about the sleep mode → does it shut down completely
- ② what's the connector?

Action → Best case scenario



Back side intro. ← W → Back side proportion
Empty Side. ← B →
Layout inside.



= infographic
= Time & Scale ① Essay.
②.

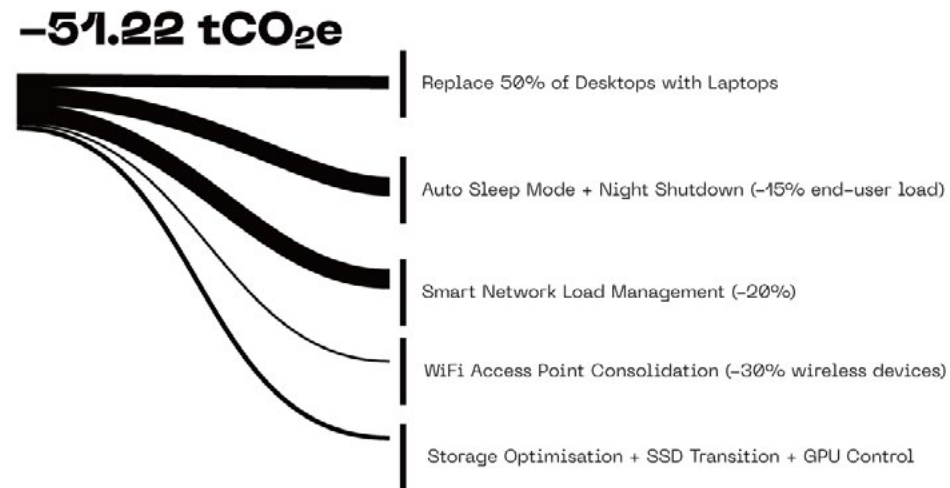
Working on Chapter 3:

- 1. INDIVIDUAL USE FEEDS INTO THE INSTITUTIONAL LEVEL
- 2. INSTITUTIONAL CONSUMPTION: WHY IT MATTERS OVER TIME?

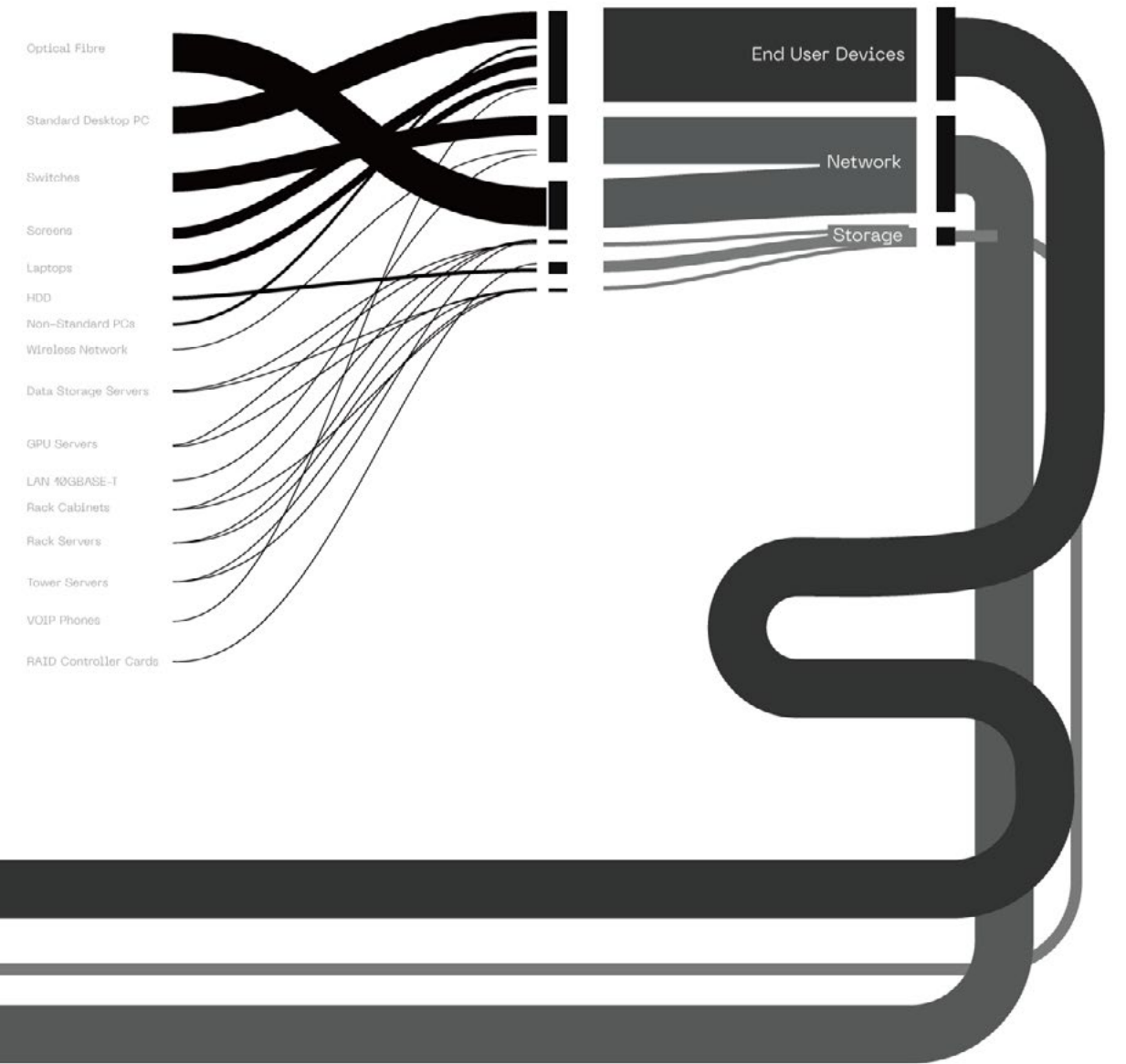
Visualising what elements comprises our emissions to inform the audience and remove uncertainty around what elements actually contribute to Digital Carbon

Based on observations we proposed areas in which we could individually and collectively (as an institution) make effort in cutting down the emissions

What can we do to reduce the Digital Carbon Emission?
Internal Measures



What devices of ours generate electronic carbon emissions?

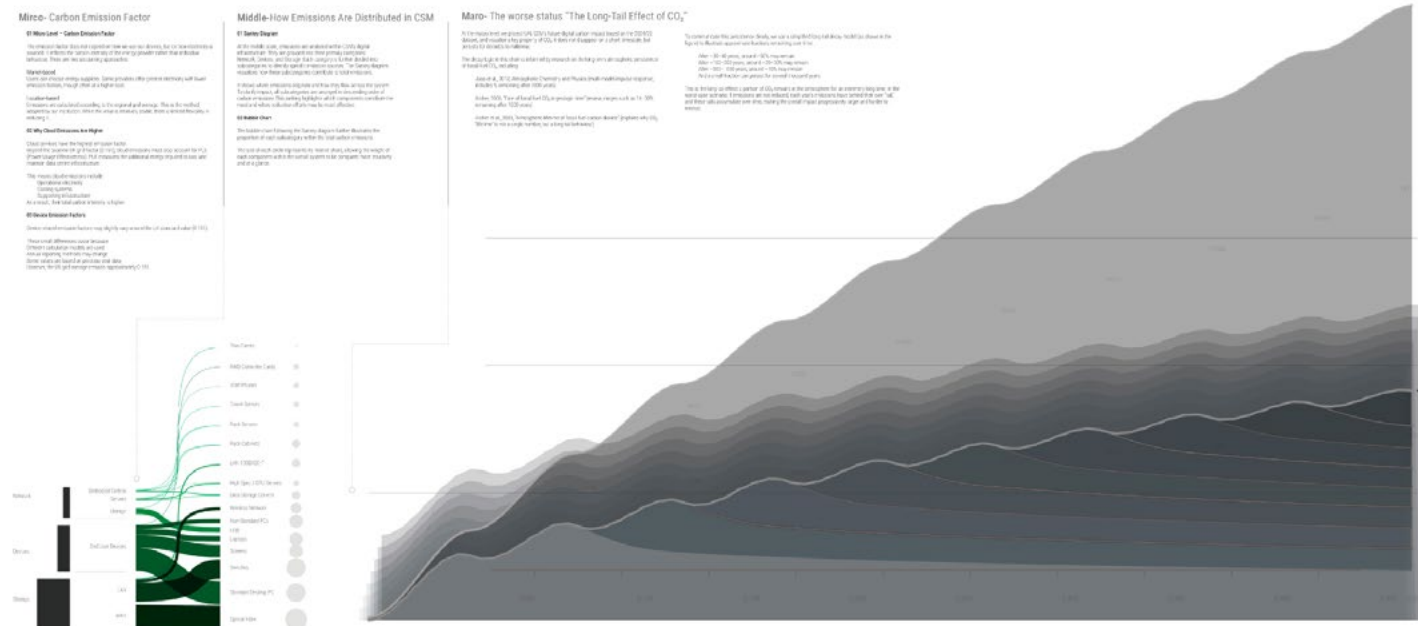


IDEATION+PROCESS

Working on Chapter 3:

1. INDIVIDUAL USE FEEDS INTO THE INSTITUTIONAL LEVEL
2. INSTITUTIONAL CONSUMPTION: WHY IT MATTERS OVER TIME?

1

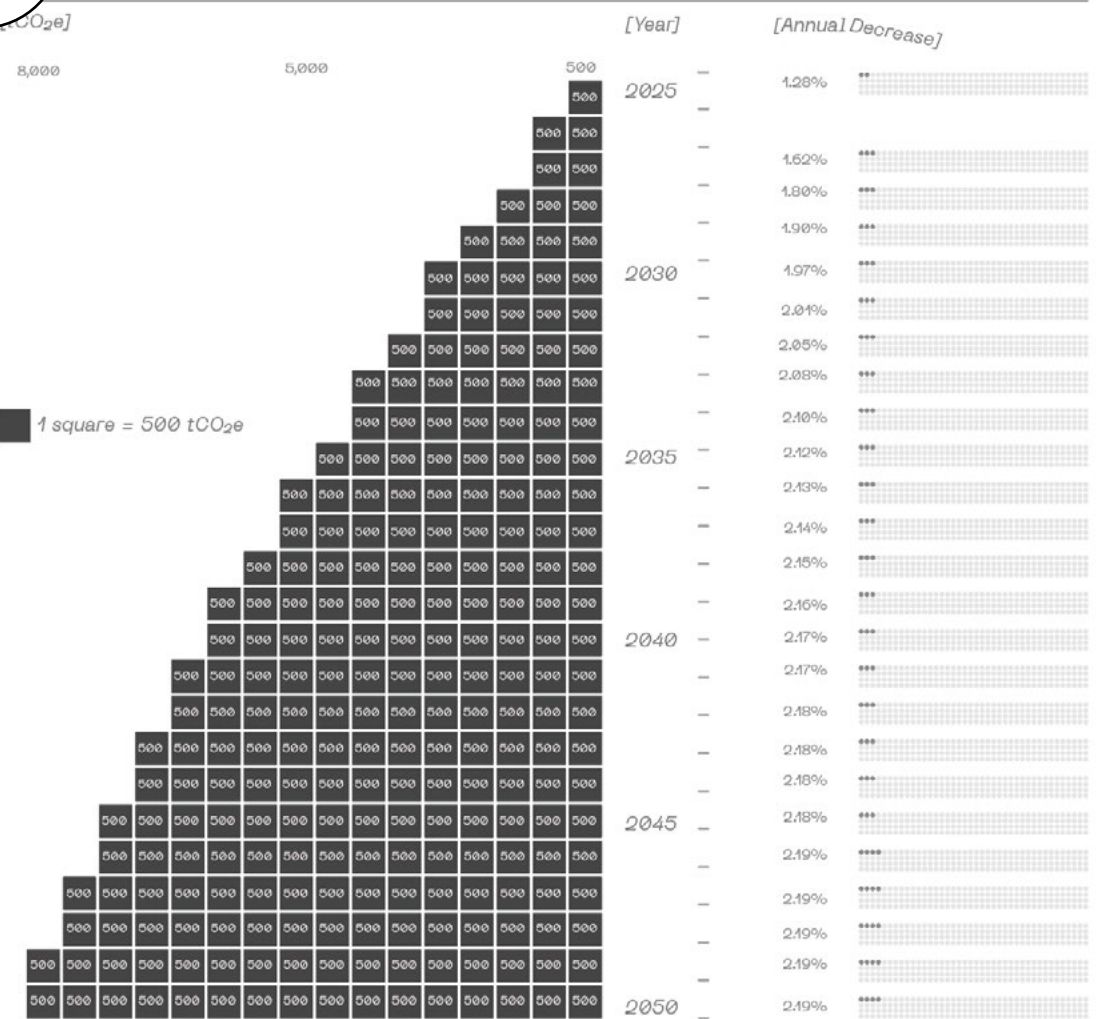


breaking down into smaller pieces

simpler visuals

2

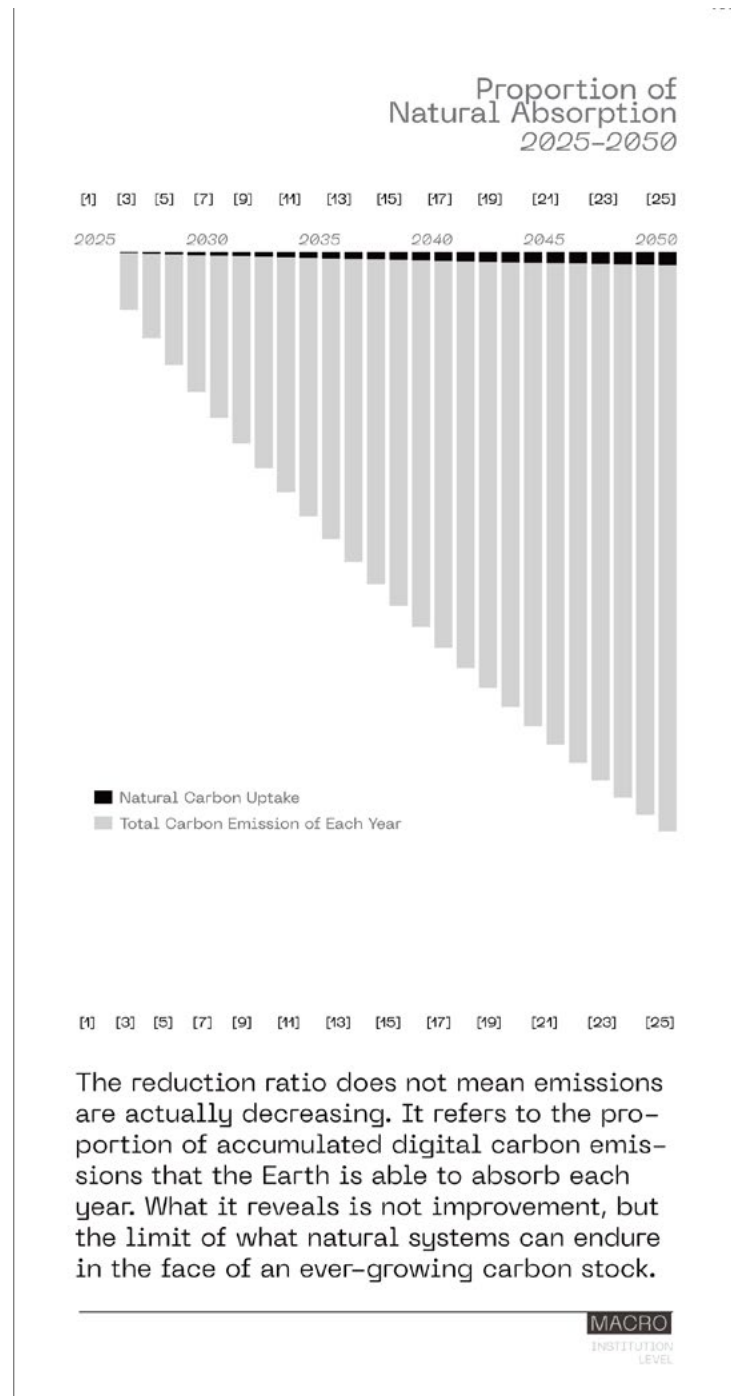
Accumulating Carbon Emissions 2025-2050






Working on Chapter 3:

- 1. INDIVIDUAL USE FEEDS INTO THE INSTITUTIONAL LEVEL
- 2. INSTITUTIONAL CONSUMPTION: WHY IT MATTERS OVER TIME?

Showing absorption of the Carbon Emissions to highlight the urgency of the issue



comparisons of the data to make it more relatable to human experience

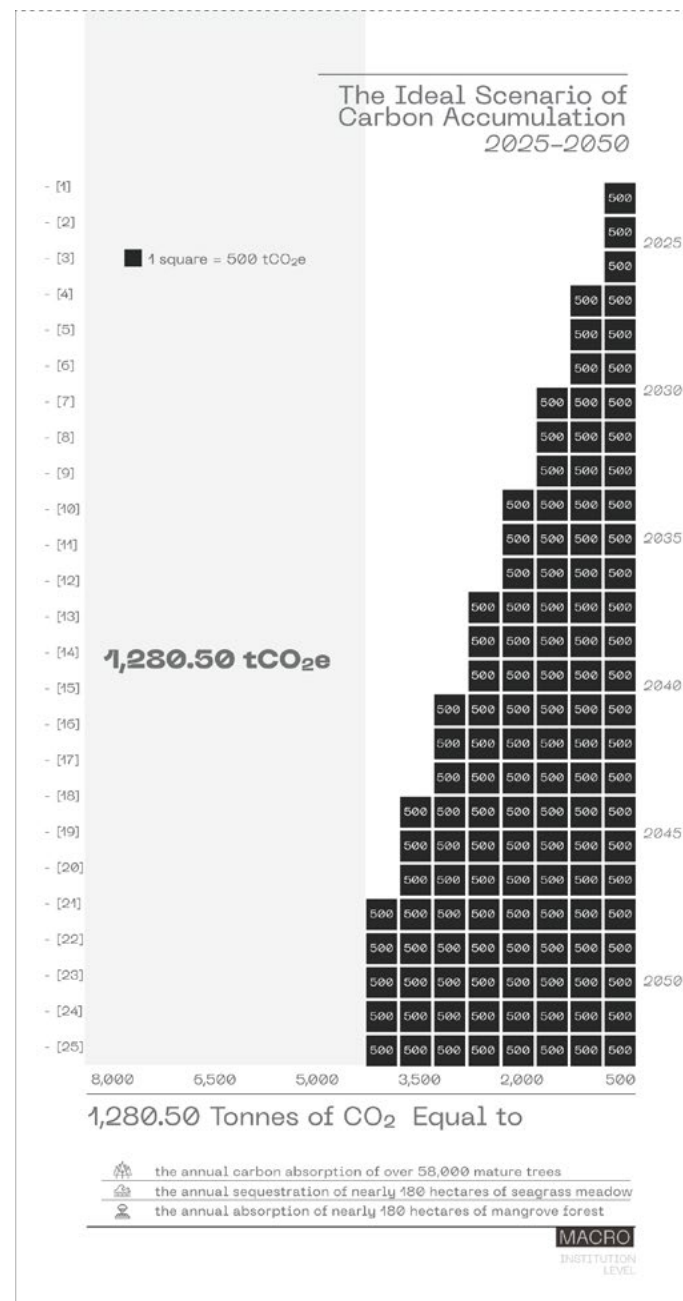
500 Tonnes of CO ₂ Equal to	
	Driving around the Earth 50 times
	60 million phone charges
	100 million emails sent

Working on Chapter 3:

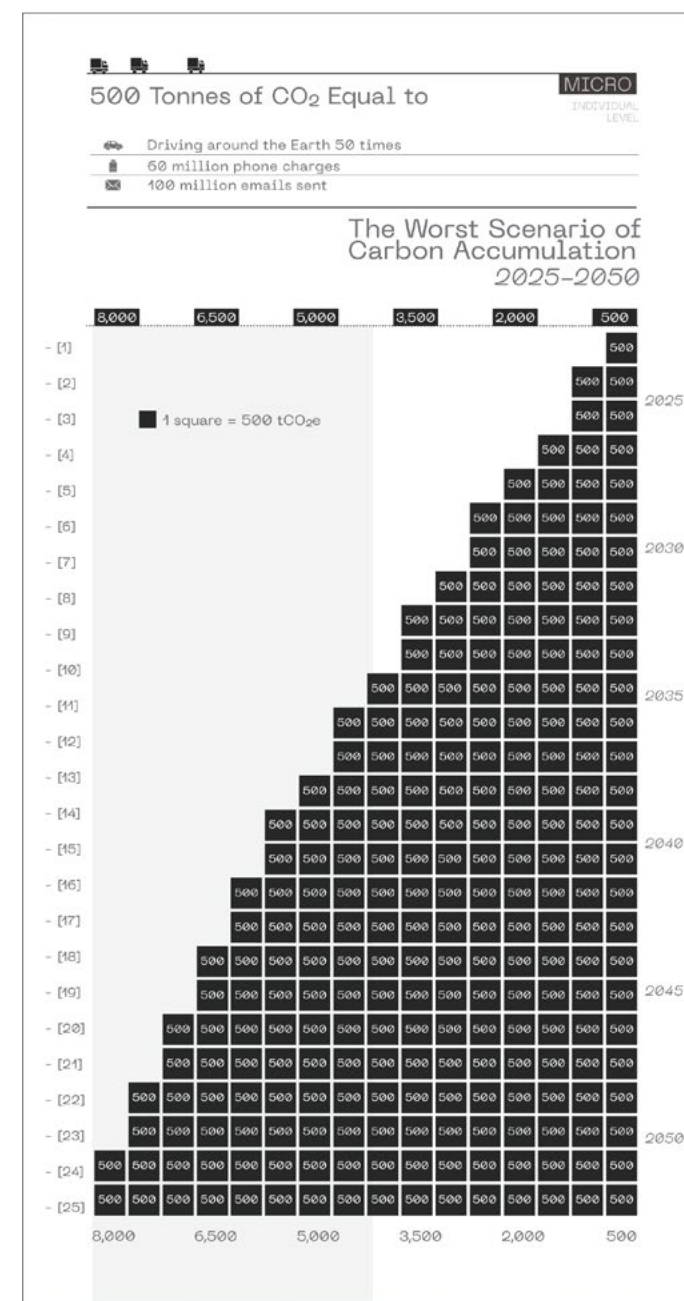
1. INDIVIDUAL USE FEEDS INTO THE INSTITUTIONAL LEVEL
2. INSTITUTIONAL CONSUMPTION: WHY IT MATTERS OVER TIME?

1) Infographic with the worst case scenario — the current usage of the technology in the CSM based on the dataset provided by the UAL Net Zero team + Small graph of how emissions will be absorbed over time

2) Infographic with the best case scenario — the mindful usage of the technology where we cut down certain aspects and avoid uncontrolled consumption



Ideal Scenario



Worst Scenario

CHAPTER 3

CONTENTS THIS CHAPTER INTRODUCES THE IMPORTANCE OF UNDERSTANDING HOW ON INDIVIDUAL LEVEL WE CONTRIBUTE TO THE BIGGER CHUNK OF CONSUMPTION

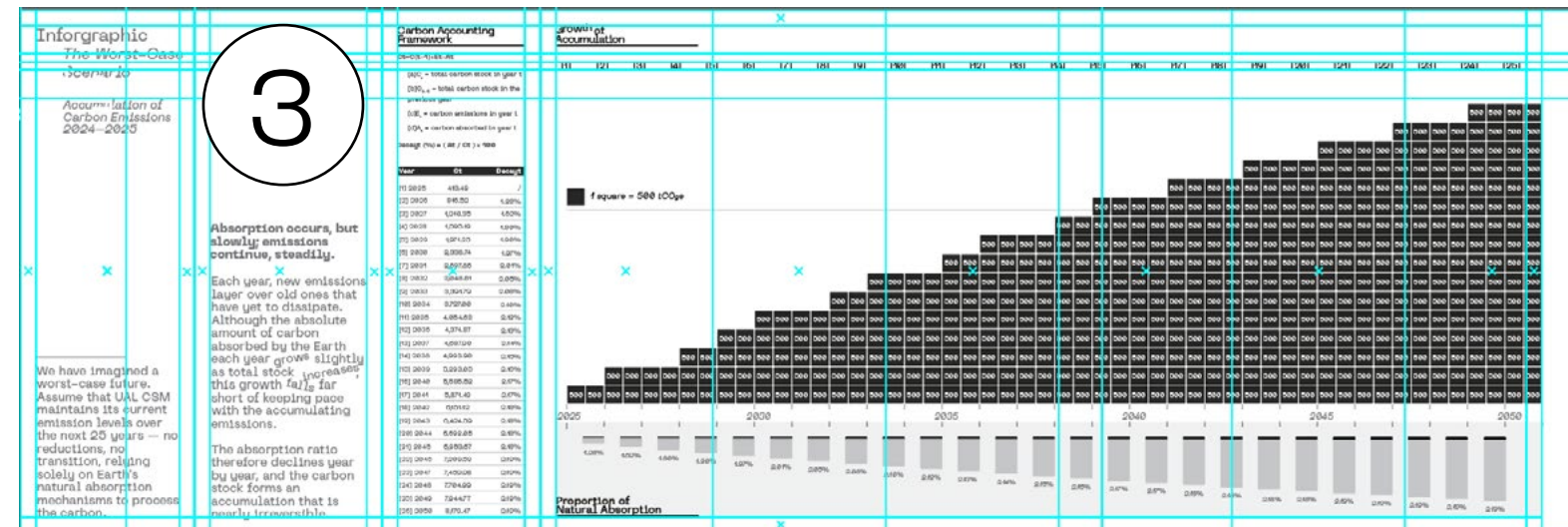
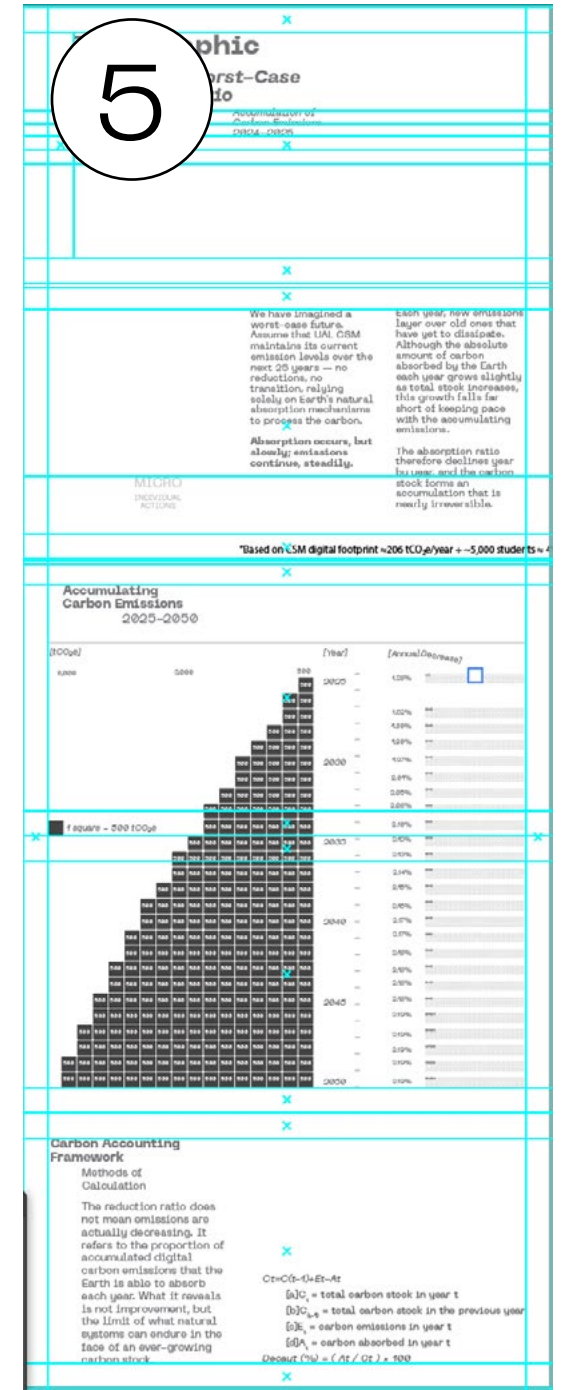
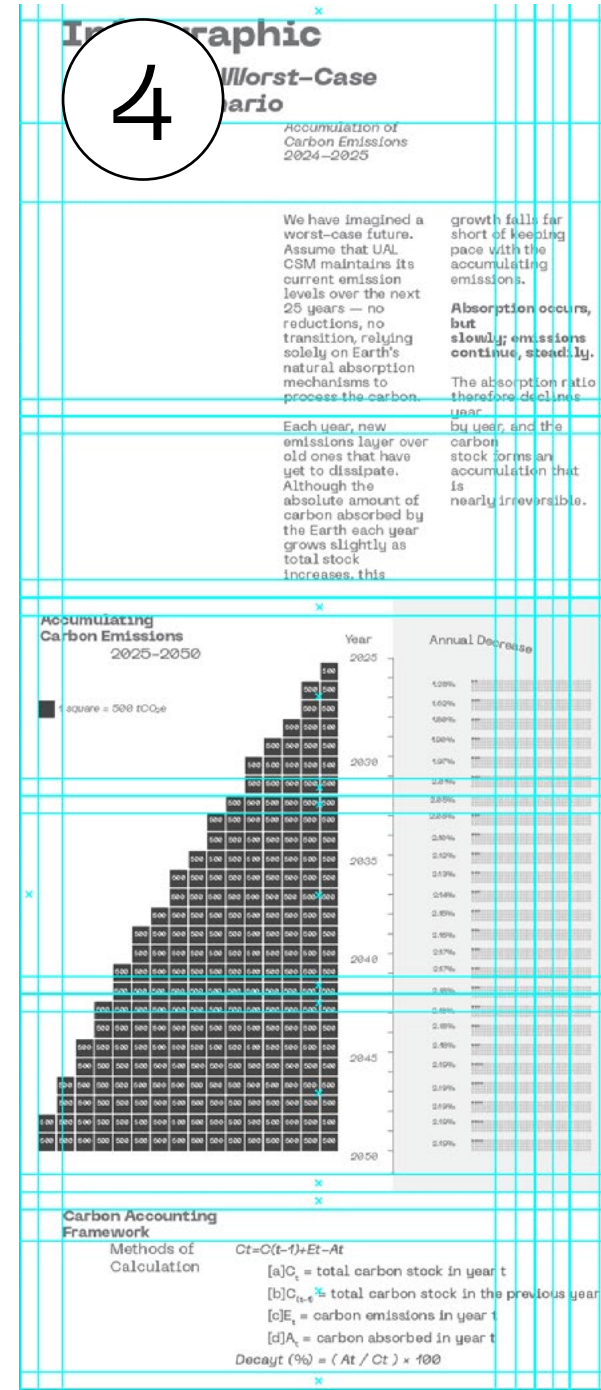
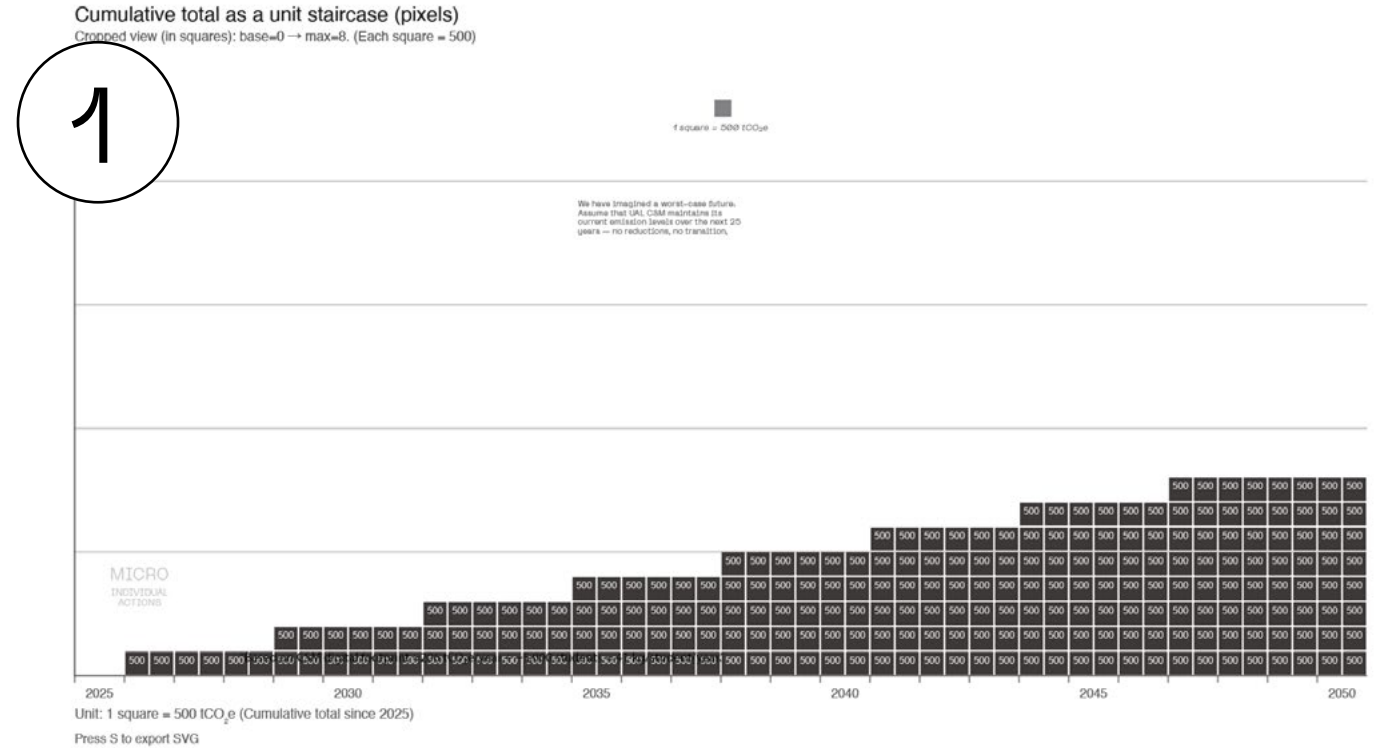
Went to Britain to see the world's largest digital carbon footprint. It's a massive wall of digital carbon footprints, each representing a different individual's digital carbon footprint. The wall is made up of thousands of small digital carbon footprints, each representing a different individual's digital carbon footprint. The wall is made up of thousands of small digital carbon footprints, each representing a different individual's digital carbon footprint.



IDEATION+PROCESS

Working on Chapter 3:

Iteration of infographics



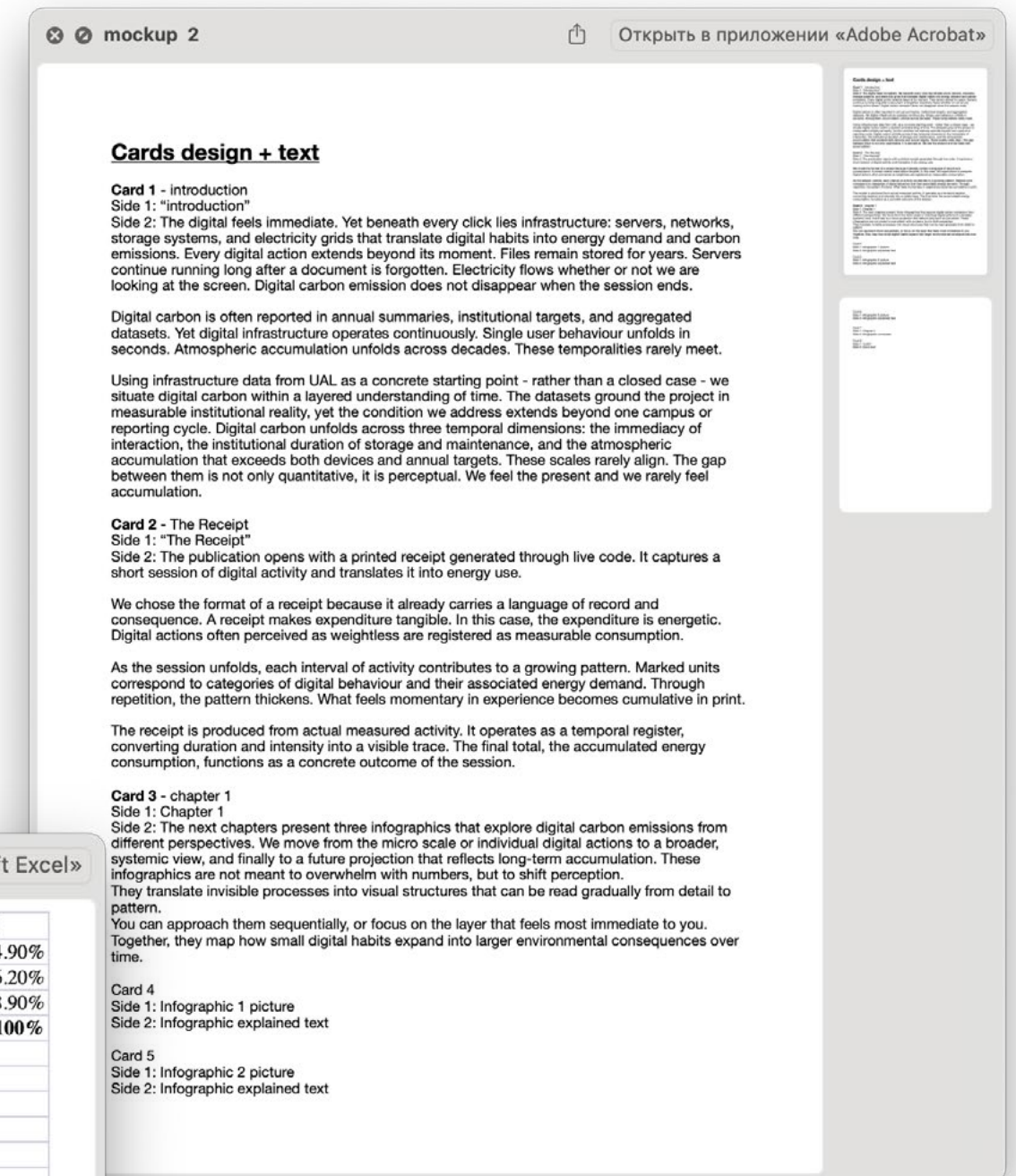
PROCESS

Working on the contents

Writing text to contextualize the topic of Digital Carbon

Ensuring the cohesion across the publication

	Font	Font size	Color
Title	Plain UltraBold	18 pt	737477
Subtitle	Plain Regular	12 pt	737477
Text Regular	Inktrap Light	11 pt	737477
Graphics			282828
Chapter separators	Plain Light CAPITALS	42 pt	737477
Small text	Plain Regular	6 pt	737477



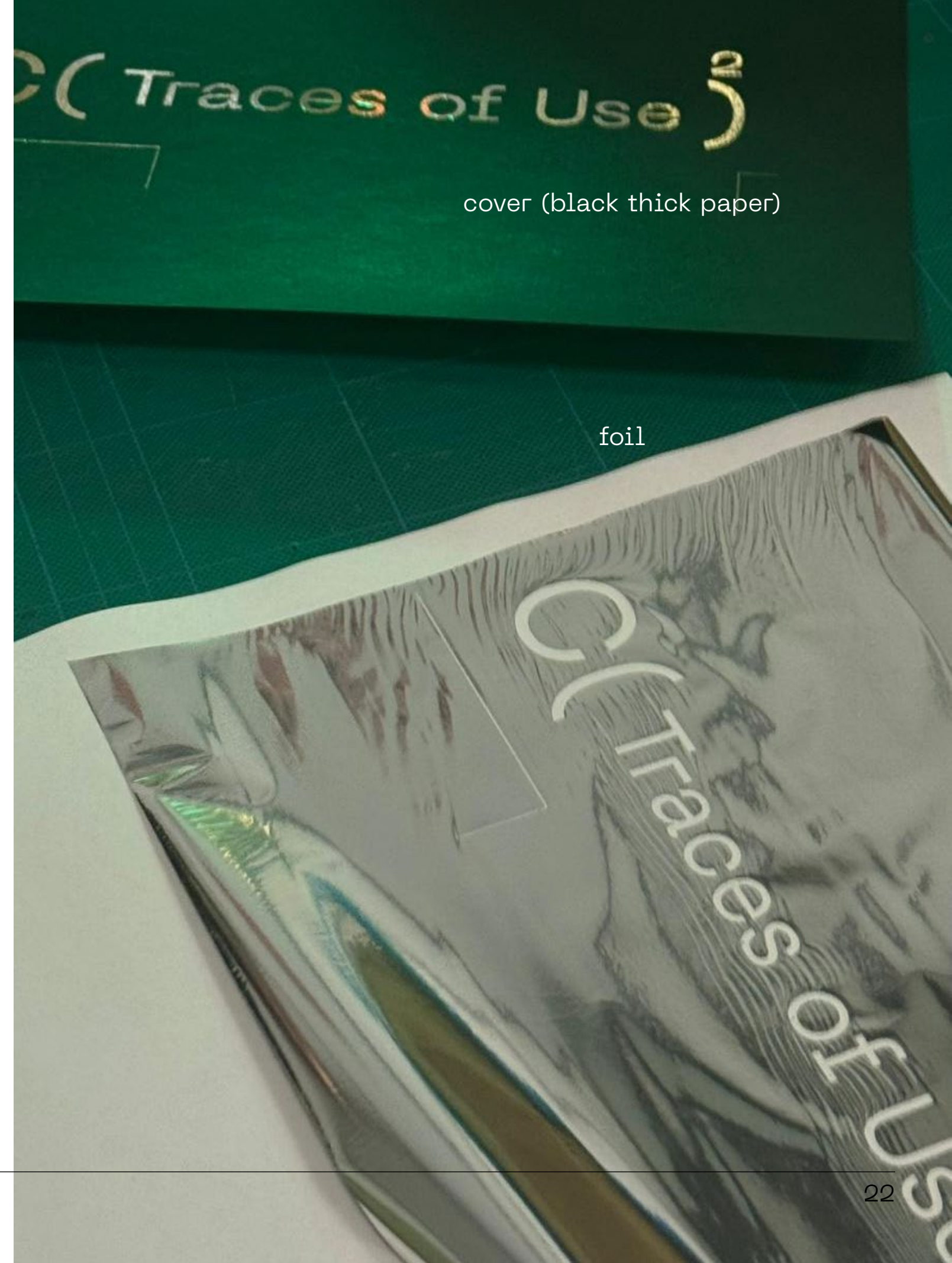
Recalculating the data to work on infographics

Category	Measure	Emission Reduction	Reduction %	Category	Current Emissions (tCO ₂ e/year)	% of Total
End-user Devices	Replace 100 desktop computers with laptops	8.16	3.96%	End-user Devices	92.5	44.90%
End-user Devices	Reduce 100 external monitors	4.34	2.11%	Network	95.21	46.20%
End-user Devices	Extend lifespan of 1000 devices by 1 year	6.7	3.25%	Cloud / Storage	18.29	8.90%
Network	Reduce 25 wireless access points	0.73	0.35%	Total	206	100%
Network	Replace 10 switches with high-efficiency models	1.27	0.62%			
Network	Optimize PUE to 1.1	5.12	2.49%			
Cloud / Storage	Consolidate 5 physical servers	1.81	0.88%			
Cloud / Storage	Replace HDD with SSD	4.16	2.02%			
Cloud / Storage	Decommission 2 idle servers	0.54	0.26%			
Total	≈ 32.83 tCO₂e/year	≈ 15.94%				

PROCESS

Publication production

Working in the Publication Workshop to produce cards + cover



cover (black thick paper)

foil

OUTCOME PUBLICATION STRUCTURE

CARD 1

CHAPTER 1

CONTENTS INTRODUCTION OF THE BOOK THE CARBON

INTRO MICRO MACRO

The digital book immediately has a small every-day life infrastructure services, networks, storage systems, and electricity grids that transfer digital data and energy demand and carbon emissions. Every digital action extends beyond its moment. Files remain stored for years. Servers continue working long after a document is long gone. Electricity lines whether or not we are looking at the screen. Digital carbon emission extends a long way when the screen ends.

Digital carbon is often reported in annual summaries, distributed targets, and aggregated datasets. But digital infrastructure creates continuous information and **data are becoming visible themselves.** Atmospheric accumulation of carbon dioxide is not a simple matter. These temporal dimensions rarely reveal.

Using infrastructure data from 1980, as a baseline starting point - rather than a closed case - we study digital carbon within a layered understanding of time. Details ground the problem in measurable and functional reality, yet the conditions we address extend beyond one campus or recording cycle. Digital carbon unfolds across three temporal dimensions: the immediacy of interaction; the distributed duration of storage and mediation; and the atmospheric accumulation that exceeds both device and annual targets. These scales rarely align. The gap between them is not only quantitative, it is perceptual. We find the present and we rarely find.

CARD 1

CHAPTER 3

The Worst Scenario of Carbon Accumulation

The Best Scenario of Carbon Accumulation

What Division of work generates electronic carbon emissions?

What can we do to reduce the Digital Carbon Emission? Internal Structure

CHAPTER 3

CHAPTER 3

CONTENTS THIS CHAPTER INTRODUCES THE IMPORTANCE OF UNDERSTANDING HOW ON INDIVIDUAL LEVEL WE CONTRIBUTE TO THE GLOBAL CHAIN OF CONSUMPTION

INTRO MICRO MACRO

CHAPTER 1

CARD 1

CHAPTER 2

CONTENTS THIS CHAPTER DISCOVERS THE IMPORTANCE OF UNDERSTANDING HOW ON INDIVIDUAL LEVEL WE CONTRIBUTE TO THE GLOBAL CHAIN OF CONSUMPTION

INTRO MICRO MACRO

Each GSM student is responsible for...

41_g CO₂e

13.8_g CO₂e

138_g CO₂e

0.275_g CO₂e

CARD 2

THE RECEIPT

We thank the faculty of a Faculty of Science for a language of record and of resistance.

INTRO MICRO MACRO

The receipt

Digital receipts generated through *log* files. It captures an average session of digital activity and translates it into energy use.

We chose the format of a receipt because it already carries a language of record and consequence. **Receipts make explicit the evidence of our lives, the expenditure of our goods.**

Digital actions often perceived as weightless are registered as measured in consumption. In the carbon unit, each linked activity contributes to a growing pattern. Measurements connected to categories of digital behavior and their associated energy demand through repetition, the pattern flattens. What leads to membership in equations become calculable in print.

The receipt is produced from actual measured activity. It operates as a temporal register, converting duration and intensity into a visible trace. The final cost, the accumulated energy consumption, surfaces as a concrete outcome of the session.

CHAPTER 2

CONCLUSION

DIGITAL CARBON EMISSIONS MAY BE SMALL AND DIVISIBLE AT THE INDIVIDUAL LEVEL, BUT THEY ACCUMULATE INTO SIGNIFICANT INSTITUTIONAL IMPACT OVER TIME.

BY SHIFTING FROM BEING TO BEING TO DOING, THIS RECONSTRUCTION REVEALS HOW EVERYDAY CHOICES CONTRIBUTE TO LARGER SYSTEMS OF CONSUMPTION. THE CONSUMERS LIVE IN THEIR OWN TEMPLATES OF GROWTH AND ACCUMULATION.

MAKING THESE EMISSIONS VISIBLE ALLOWS BOTH INDIVIDUALS AND INSTITUTIONS TO RECONSIDER HOW TECHNOLOGY IS USED AND HOW ITS ENVIRONMENTAL FOOTPRINTS REDUCED.

DESIGN BY

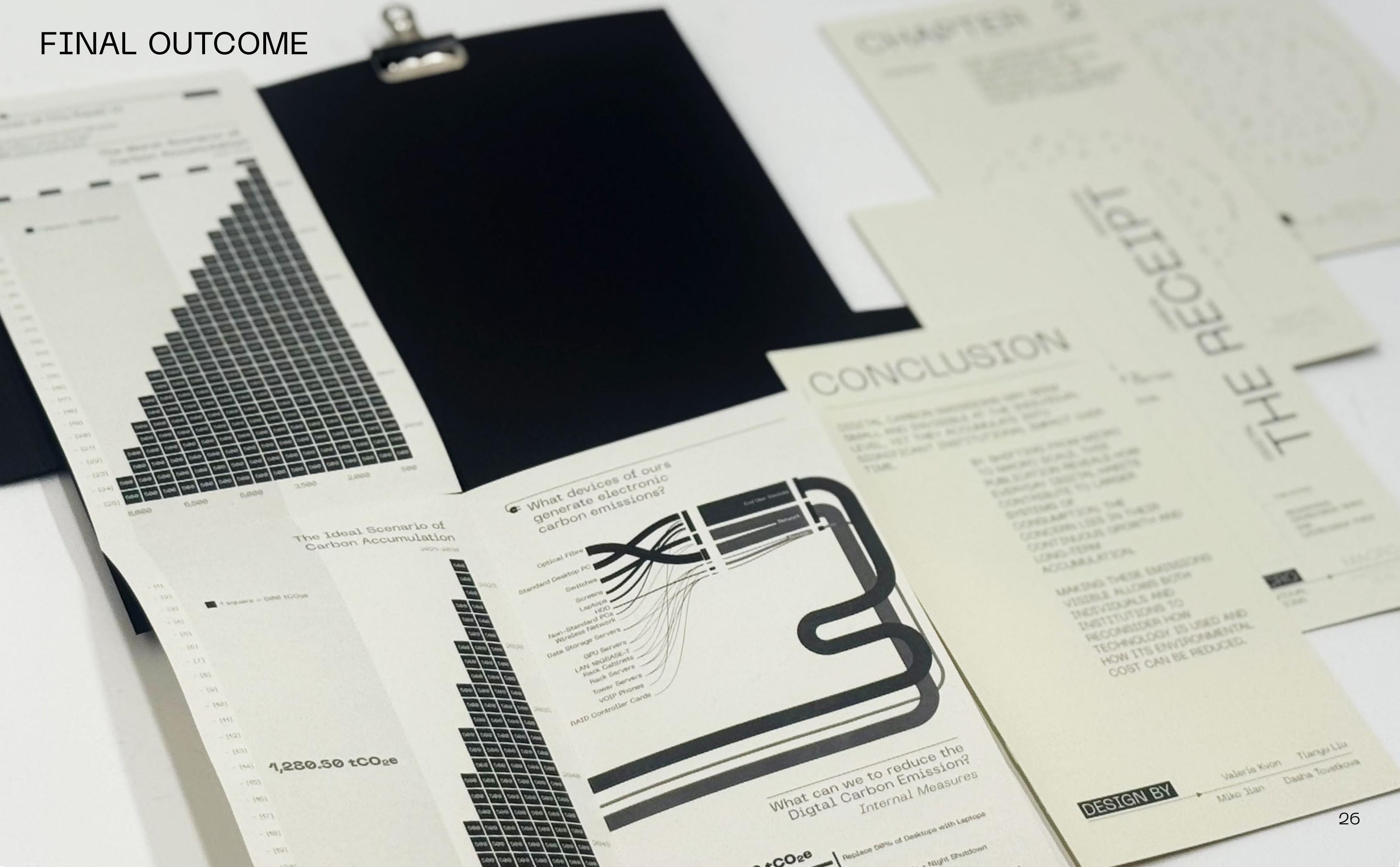
FINAL OUTCOME



FINAL OUTCOME



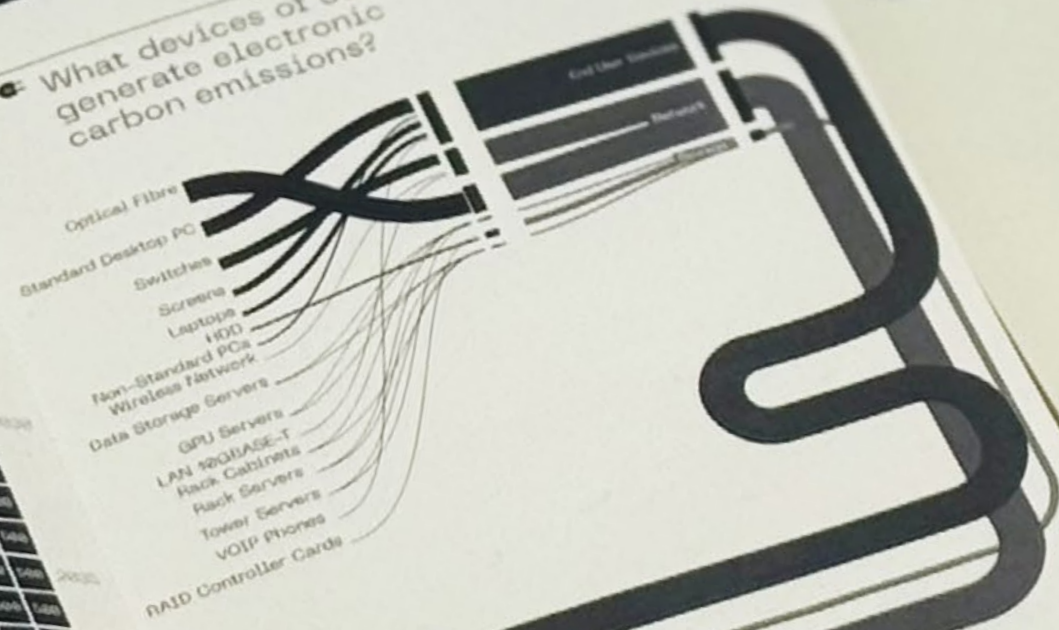
FINAL OUTCOME



The Ideal Scenario of Carbon Accumulation



What devices of ours generate electronic carbon emissions?



What can we to reduce the Digital Carbon Emission? Internal Measures

- Replace 50% of Desktops with Laptops
- Night Shutdown

CONCLUSION

DIGITAL CARBON EMISSIONS ARE HIGHLY AND INCREASINGLY AT THE INSTITUTIONAL LEVEL, BUT THEY ACCUMULATE INTO SIGNIFICANT INSTITUTIONAL CARBON FOOTPRINT.

BY SHIFTING FROM HIGH TO MEDIUM SCALE, HIGH PUBLIC AWARENESS AND EDUCATION CAN CONTRIBUTE TO LOWER SYSTEMS OF CONSUMPTION. THE CONCERNS LED BY THEIR CONTINUOUS GROWTH AND LONG-TERM ACCUMULATION.

MAKING THESE EMISSIONS VISIBLE ALLOWS BOTH INDIVIDUALS AND INSTITUTIONS TO RECONSIDER HOW TECHNOLOGY IS USED AND HOW ITS ENVIRONMENTAL COST CAN BE REDUCED.

DESIGN BY

Valeria Kwon Tianyu Liu
Miko Jian Dasha Tsvetkova

